AoL Committee Meeting

September 13, 2022. 1:15pm-2:17pm

Present: Sonja Poole, Laura Camara, Katherine Green, John Gonzales, Monika Hudson, Richard Stackman, Michelle Millar, Jonathan Barsky, Yasi Sangari

Absent: Diane Roberts (in-class teaching), Neil Walshe

Meeting Summary:

- 1) Introduction to Committee for new members.
 - a. Brief history of committee and overview of activities
- 2) Status of Assessments
 - a. All programs have assessment activities this year.
 - b. Maps and timing can be found here: https://myusf.usfca.edu/management/intranet/assessment
- 3) Distribution of Comprehensive Business Exam (CBE) Results
 - a. Committee members were given time to review CBE
 - b. Discussion Notes:
 - i. 406 section courselet was integrated into the grade. Do we need to even out how the exam is administered? Some sections give credit and encouraged to use resource materials, others may not be.
 - ii. Management scores are low because HR, Org, Supervision & evaluation are not taught in the core.
 - c. What do we do to move forward?
 - i. We are in the middle of the BSBA redesign questions about assessment need to occur hand in hand with the redesign
 - ii. Doing a refresh for student is critical. Non-majors need refreshing in various subjects so they can pull it all together.
 - iii. All the core courses are silo-ed how can we expect students to pull it together?
 - d. Do our competencies align with the CBE?
 - e. We need to find devices to assess what our students do.
 - f. The exam doesn't have to be the only tool we use.
 - g. We have to consider efficiency and bandwidth when choosing assessment instruments.

4) Action Items

- a. Takes CBE results back to your departments and consider what we can glean from the assessment results to improve our programs.
- b. Sub-committee was formed to review instrument (CBE) and to evaluate its use. Sub-committee is: Jonathan Barsky, Monika Hudson, Michelle Millar.
- c. Committee will reconvene in winter 2022.
- d. Sub-committee will report out at winter meeting.